



## EUROPASS CERTIFICATE SUPPLEMENT (\*)

### 1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

**Vysvědčení o maturitní zkoušce z oboru vzdělání:  
79-41-K/81 Gymnázium (denní studium)**

<sup>(1)</sup> In the original language

### 2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

**Maturita Certificate in:  
79-41-K/81 Gymnazium (General Upper Secondary Education, full-time  
study)**

<sup>(2)</sup> This translation has no legal status.

### 3. PROFILE OF SKILLS AND COMPETENCES

#### General competences:

- have a broad general education and be prepared for further studies;
- formulate opinions and attitudes both orally and in writing, and discuss problems constructively;
- apply advanced reading literacy skills to work quickly and effectively with information and to critically evaluate and interpret texts;
- communicate in one foreign language at B2 level and at least one other foreign language at B1 level according to the Common European Framework of Reference for languages (CEFR), and actively develop one's own language skills;
- use digital technologies safely, critically, responsibly and creatively at an advanced level in work, learning and social engagement;
- be well versed in different social and value systems, as well as social, political, legal and economic processes of everyday life, and demonstrate financial and media literacy;
- use mathematical thinking and apply mathematical methods to find solutions to problems in different areas of life;
- understand fundamental phenomena and processes in nature;
- consider the interconnection between ecological, economic, and social factors, and be able to select optimal solutions in real-life situations;
- use a broad knowledge of linguistics, humanities, technical and natural sciences for practical purposes and further education;
- respect and promote the values of local, national, European and global cultures, and recognise the value of life;
- act in accordance with the principles of sustainable living in local and global perspectives;
- master various methods of learning and be able to organise one's own learning;
- understand tasks or identify the core of a problem, apply various solutions, work independently and in a team;
- adapt to changing social, economic and technological conditions;
- understand the significance of data and information, acquire, sort and interpret data, create and compare models and apply them in problem-solving situations;
- apply algorithmic thinking in analysing and solving problems, and design, develop, test and debug programmes;
- understand the basic principles of information systems, analyse their structure and functions, design data models and adapt interfaces to user needs;
- apply knowledge of digital technologies and networks, solve basic technical problems, ensure data security and act responsibly in digital environments;
- critically assess risks, foster creativity, and seek out entrepreneurial opportunities;
- apply cultural and social competences necessary for civic life in a democratic society;
- have a basic overview of labour market opportunities and employer-employee relations, make responsible career decisions and be aware of the importance of lifelong learning;
- apply the principles of occupational health and safety, fire protection and fire prevention.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE


The graduate is prepared to study at universities or higher professional schools of all types, including those focused on the humanities, natural sciences, technical, economic or artistic fields.

They possess a broad general education and advanced digital skills, and, in addition to further studies and learning, are able to work in various fields and interdisciplinary specialisations. They learn effectively and are adaptable to newly emerging requirements of the labour market.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b>	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b>	
Gymnázium, Praha 4, Písnická 760 Písnická 760 Praha 4 142 00 CZ public school	Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic	
<b>Level of the certificate (national or international)</b>	<b>Grading scale / Pass requirements</b>	
Upper secondary education completed by the Maturita examination <b>ISCED 344, EQF 4</b>	<b>Result in the general section – success rate in % Czech language and literature, foreign language:</b> more than 87 % to 100 % excellent - 1 more than 73 % to 87 % commendable - 2 more than 58 % to 73 % good - 3 44 % to 58 % sufficient - 4 0 % and less than 44 % insufficient - 5 <b>Mathematics and Advanced Mathematics:</b> more than 85 % to 100 % excellent - 1 more than 67 % to 85 % commendable - 2 more than 49 % to 67 % good - 3 33 % to 49 % sufficient - 4 0 % and less than 33 % insufficient - 5	<b>Pass requirements</b> 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <b>Overall assessment:</b> Prospěl s vyznamenáním: Pass with Honours (the average mark is $\leq 1,5$ ) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
<b>Access to next level of education / training</b> ISCED 655/645/746, EQF 6 and EQF 7 (EQF 7 only for Long first degree programmes at Master's)	<b>International agreements</b>	
<b>Legal basis:</b> Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended.		

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
School- / training centre-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
Workplace-based		
Accredited prior learning		
Total duration of the education / training leading to the certificate		<b>8 years / 8 382 lessons</b>
<b>Entry requirements</b> Five years of compulsory school education <b>Additional information</b> More information (including a description of the national qualifications system) available at: <a href="#">EQF</a> , <a href="#">EURYDICE</a> , <a href="#">NPI</a> <b>National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1</b>		 <p>stamp and signature  <b>Done at Prague for the school year            2025/2026</b></p>

### (\*)Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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